What will I learn?

LIKE, 6 January 2020
Jenneke van der Wal
Accomplish BIG Things With a 
GROWTH MINDSET!
Success Begins With Believing You Can

Instead of Thinking...

I can’t do it.
I’m not good at this.
It’s good enough.
It’s too hard.
I’m afraid of making a mistake.
They are better at it than I am.
I don’t know how.
I can’t make this any better.
I don’t like challenges.
I give up.

Think This...

I’m still learning. I’ll keep trying!
What can I learn to get better at this?
Is this the best I can do?
With more practice it will get easier!
Mistakes are how I learn & get better!
What can I learn from them?
I can learn how!
I can always find ways to improve!
Challenges make me better!
I’ll try a different way!
<table>
<thead>
<tr>
<th>Instead of Thinking...</th>
<th>Think This...</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can’t do it.</td>
<td>I’m still learning. I’ll keep trying!</td>
</tr>
<tr>
<td>I’m not good at this.</td>
<td>What can I learn to get better at this?</td>
</tr>
<tr>
<td>It’s good enough.</td>
<td>Is this the best I can do?</td>
</tr>
<tr>
<td>It’s too hard.</td>
<td>With more practice it will get easier!</td>
</tr>
<tr>
<td>I’m afraid of making a mistake.</td>
<td>Mistakes are how I learn &amp; get better!</td>
</tr>
<tr>
<td>They are better at it than I am.</td>
<td>What can I learn from them?</td>
</tr>
<tr>
<td>I don’t know how.</td>
<td>I can learn how!</td>
</tr>
<tr>
<td>I can’t make this any better.</td>
<td>I can always find ways to improve!</td>
</tr>
<tr>
<td>I don’t like challenges.</td>
<td>Challenges make me better!</td>
</tr>
<tr>
<td>I give up.</td>
<td>I’ll try a different way!</td>
</tr>
</tbody>
</table>
What do YOU want to get out of the LIKE?

• Write down three personal learning goals
• Questions to help:
  • What do I want to know or be able to do at the end of the LIKE?
  • Why is that important for me?
  • What are the necessary steps to reach my goal?
  • Can I formulate (some of) my subgoals as specific and measurable as possible, and frame them in a positive way?
Action verbs

• Knowledge-related: Recognize, Identify, Match, List, Define
• Comprehension-related: Associate, Define, Explain, Summarize, Describe
• Application-related: Apply, Distinguish, Operate, Utilize, Perform
• Analysis-related: Analyze, Classify, Determine, Inspect, Recognize
• Synthesis-related: Arrange, Build, Create, Design, Produce, Rewrite, Specify
• Evaluation-related: Appraise, Choose, Conclude, Describe, Judge, Rate, Score, Evaluate
LIKE overall learning goals

After this field school, students can

• Make audio recordings, name them, and store them
• Use a digital database
• Formulate a precise research question
• Prepare and carry out targeted data elicitation with a native speaker
• Indicate the key properties of at least one Kenyan language